

## **MINNESOTA STATEWIDE ASSESSMENTS**

Spring 2023 - Grade 8

School: SCHOOL NAME MAX NUMBER OF CHARACTER (0000-00-000) District: DISTRICT NAME MAX NUMB OF CHARACTER (0000-00)

## **Mathematics MCA-III Roster**

Below are the Mathematics MCA-III results listed alphabetically by student. The student's overall score, achievement level, Quantile® Score, and strand results are reported. The Quantile Framework is a system that helps match students with materials appropriate for their ability in mathematical skills and concepts. Both a Quantile Score and Range are provided to help identify mathematics materials that can challenge students without overwhelming them. Please visit <u>hub.lexile.com</u> for more information about the Quantile tools.

STUDENT INFOR	N	OVERALL RESULTS			STRAND RESULTS					
STUDENT NAME Birth Date	Gender	MARSS/SSID	Score	Achievement Level	Quantile Score (Range)	Number and Operation	Algebra	Geometry and Measurement	Data Analysis and Probability	
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	888	Does Not Meet	1275Q (1225Q - 1325Q)	Below Expectations	Below Expectations	At or Near Expectations	Below Expectations	
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	888	Partially Meets	1275Q (1225Q - 1325Q)	Below Expectations	At or Near Expectations	At or Near Expectations	At or Near Expectations	
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	Invalidation Due to Improper Use of a Device							
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	Invalidation Due to Other Action							
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	Refusal by Student							
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	888	Exceeds	1275Q (1225Q - 1325Q)	Above Expectations	Above Expectations	Above Expectations	Above Expectations	
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	Wrong Grade							
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	888	Exceeds	1275Q (1225Q - 1325Q)	Above Expectations	Above Expectations	Above Expectations	Above Expectations	



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## **Reading MCA-III Roster**

Below are the Reading MCA-III results listed alphabetically by student. The student's overall score, achievement level, Lexile<sup>®</sup> Score, and sub-strand results are reported. The Lexile Score Framework is a system that helps match readers with literature appropriate for their reading skills. Both a Lexile Score and Range are provided to help identify reading materials that can challenge readers without overwhelming them. Please visit <u>hub.lexile.com</u> for more information about the Lexile tools.

STUDENT INFORMATION					OVERALL RESULTS	SUB-STRAND RESULTS		
STUDENT NAME Birth D	ate	Gender	MARSS/SSID	Score	Achievement Level	Lexile Score (Range)	Literature	Informational Text
LASTNAME, FIRSTNAME M. 01/01/2	2000	М	1234567890123	888	Does Not Meet	1234L (1134L - 1334L)	Below Expectations	At or Near Expectations
LASTNAME, FIRSTNAME M. 01/01/2	2000	М	1234567890123	888	Partially Meets	1234L (1134L - 1334L)	Below Expectations	At or Near Expectations
LASTNAME, FIRSTNAME M. 01/01/2	2000	F	1234567890123	888	Meets	1234L (1134L - 1334L)	At or Near Expectations	Above Expectations
LASTNAME, FIRSTNAME M. 01/01/2	2000	М	1234567890123	888	Exceeds	1234L (1134L - 1334L)	Above Expectations	Above Expectations
LASTNAME, FIRSTNAME M. 01/01/2	2000	F	1234567890123	888	Does Not Meet	1234L (1134L - 1334L)	Below Expectations	At or Near Expectations



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# Science MCA-III Roster

Below are the Science MCA-III results listed alphabetically by student. The student's overall score, achievement level, and strand results are reported.

STUDENT INFORM	N	OVERALL RESULTS		STRAND RESULTS					
STUDENT NAME Birth Date G	ender	MARSS/SSID	Score	Achievement Level	Nature of Science and Engineering	Physical Science	Earth and Space Science	Life Science	
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	888	Does Not Meet	Below Expectations	Below Expectations	At or Near Expectations	Below Expectations	
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	888	Partially Meets	Below Expectations	At or Near Expectations	At or Near Expectations	At or Near Expectations	
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	Absent						
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	888	Exceeds	Above Expectations	Above Expectations	Above Expectations	Above Expectations	
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	888	Does Not Meet	Below Expectations	Below Expectations	Below Expectations	Below Expectations	